

School Services

On-site introductory, in-depth, & follow-up workshops
Coaching to support classroom implementation
Technology-assisted coaching
Focused follow-up workshops
Leadership support

Info and free resources at www.originsonline.org

- Workshop, coaching, and leadership services descriptions
- Guidance for where to begin and implementation phases
- Games, greetings, share formats, and other meeting resources
- Articles about implementation
- Supporting research
- Workshop hosting info
- Funding sources



Contact

Administrator for School Services

612-578-8886 | 800-543-8750 | sharon@originsonline.org

- Learn about all on-site school services
- Discuss a plan tailored school's needs
- Get fee information
- Schedule on-site services

Origins is the sole provider of the *Developmental Designs* approach and the Midwest regional center for the *Responsive Classroom* approach.

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Building Successful Schools

■ A Model for School Leaders

Embed and sustain integrated academic and social learning school-wide with the *Developmental Designs* research-based approach.



For the Middle Grades.
Helping adolescents succeed in school



SUCCESSFUL SCHOOLS

Four essential elements of support: Training, Consultant Support, Peer Support, and Leadership

TRAINING

For Middle-level: Developmental Designs

- Developmental Designs 1
- Developmental Designs 2
- Building Academic Communities Through the Arts (BACTA)

For Elementary: Responsive Classroom®

- Responsive Classroom 1
- Responsive Classroom 2
- Responsive Classroom 3
- Literacy in a Responsive Classroom

CONSULTANT SUPPORT

Consulting teachers:

- Co-plan, observe, demonstrate and coach classroom practices on-site
- Co-plan, observe, and coach classroom practices through technology-assisted coaching
- Help establish school-wide routines and discipline plan
- Help establish and maintain internal supports and leadership, e.g.:
 - Plan/conduct staff meetings and mini-workshops
 - Design/lead study groups
 - Support parent meetings
- Other services tailored to school needs



PEER SUPPORT

Staff members:

- Participate on-site and through technology in core group preparation for sustaining practices
- Conduct study groups
- Implement school-wide discipline plans
- Reflect on and assess implementation
- Participate in collegial classroom visits
- Use peer coaching and/or critique learning buddies
- Establish and maintain meeting structures for students and staff

LEADERSHIP

School leaders:

- Develop and support a core group to maintain RC/DD implementation
- Develop and maintain staff goals and agreements
- Develop clear and consistent all-school procedures and protocols
- Conduct assessments school-wide: social, academic, and professional
- Implement reflection practices school-wide
- Use action planning to promote and sustain growth
- Use Professional Development Plans with teachers
- Leadership conferences



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