
Assessing Social Skills in Advisory

HOW TO USE THE SOCIAL SKILLS IN CPR ASSESSMENT TOOL

The Social Skills in CPR Assessment Tool can be used to measure the social skill development of the class as a whole in CPR. The behaviors students exhibit in the CPR components demonstrate their ability within seven social skills: cooperation, communication, assertion, respect, engagement, empathy, and self-control. The skills they use in the CPR meeting will carry over into the A+ format. You can use the assessment tool at the beginning of a semester as a pre-assessment and again throughout the term. You may involve students in gathering the data or do the work alone. It may be helpful to enlist the help of a colleague to fill in the assessment grid based on his or her observations while you facilitate the meeting.

This assessment tool can also be used to measure the progress of a student for whom you want more detailed information about skills that he or she struggles with. Once you have the information, you can plan how to help the student increase his or her social capacity, one skill at a time. This tool may also be helpful to identify students with well-developed social skills, who may be ready to lead a component of a CPR meeting.

SOCIAL SKILLS IN CPR ASSESSMENT TOOL

Usually Sometimes Rarely

GREETING

Eye contact when greeting

Willingness to greet everyone in the class using their names

Correct pronunciation of others' names

Friendly response to greeting

Waiting to be greeted in turn

Watching and listening when others are greeted

SHARING

Willingness to share something about themselves

Speaking in a strong voice when sharing

Listening to classmates when they are talking

Showing empathy for the sharer as appropriate

Showing respect for the experiences and opinions of others

Asking relevant and meaningful questions

Making relevant and meaningful comments

ACTIVITY

Participating in the activity

Following the rules and procedures for the activity

Working together to solve problems or reach agreements

Patience with taking turns

Inviting others to join in

Responding with empathy when a mistake is made

Giving and receiving compliments and feedback

DAILY NEWS

Reading the chart at the beginning of the meeting

Willingly responding to the interactive question

Competently reading the daily news chart aloud during the meeting

Paying attention when the chart is read aloud

GENERAL

Smooth transition from one component to another

Ignoring distractions

Using peer pressure in a constructive way

HOW TO USE THE ASSESSMENT DATA

The data gathered with the Social Skills in CPR Assessment Tool can be used in many ways to help you improve your advisory meetings:

1. To identify a component of advisory in which students are struggling with social skills. For example, if the results indicate that students show high levels of skills during the greeting, but have difficulty during the activity, you can focus your attention on the activity, providing more support and practice.
2. To address a social skill that seems problematic throughout all components. For example, students may have difficulty showing empathy.
3. To address the social issues of a student or a few students who are struggling to develop social capacities most of the class have developed.
4. To encourage student self-direction by having them evaluate their progress as a group in developing the social skills they will need to be successful in life.
5. To identify individuals who may be ready to lead components of CPR, as well as to identify (with the help of the students themselves) when students as a group are ready for students to take leadership roles.
6. To provide evidence to students, administrators, families, district personnel, and the public that good advisories help students develop social skills that are crucial to their success in school and in life.
7. To assess whether or not the group is ready to discuss challenging topics such as bullying, looking especially for evidence of empathy and self-control.