

REFLECTING ON ADVISORY

Activate your growth mindset as you consider this vision for a safe and engaged advisory community. Reflect on the degree to which you engage best practices in advisory. Even in the strongest practice, there is always room for growth. Even in a beginning practice, there is always evidence of strength. Take stock, then select what you want to work on.

General Practice

1. **Space:** Are all students gathered comfortably in a circle, without obstructions?
2. **Length/content:** Does the meeting last 15 to 20 minutes and include all components in the right order?
3. **Teacher participation:** Do I sit in the circle and participate with the students in all components?
4. **Creating endorsement:** Do I teach students the importance of our CPR and A+ meetings, including each component, and help them make connections to their lives outside of school?
5. **Transition to advisory:** Do all students join the circle on time, quietly, empty-handed, and with minimal reminding?
6. **School support:** Do all students arrive on time and remain in the room for the duration of advisory?
7. **Modeling:** Introducing a new format or activity, do I model the essential behaviors or procedures and give students an opportunity to practice?
8. **The Loop:** Do I use the Loop to assess learning, to reflect broadly, and to plan for success?
9. **Pathways to Self-control:** Do I use a variety of redirection tools to ensure that each student is learning self-control and moving toward responsible independence?

Circle of Power and Respect: Greeting

10. **Content:** Do I plan greetings appropriate to students' age, development, level of social skills, interests, and the time of year?
11. **Eye contact:** Do all students make eye contact?
12. **Speaking and Listening:** Do all students use respectful voices and body language?
13. **Participation:** Does each student and adult greet and receive a greeting from at least one other person?
14. **Audience:** Do all students watch, listen to, and honor the greetings that are passed around the circle?